

## Intermediate Korean for Heritage Students (574-203-01) Spring 2016

MTH 11:30-12:50 @Hardenbergh Hall A3

Instructor: Sungmin Park ([sungmin.parklee@gmail.com](mailto:sungmin.parklee@gmail.com)): Office Hours: TH 1:10-2:10 @Scott Hall 326

### Course Description:

The second part of Intensive Korean is designed for Korean heritage students to cover the second year Korean curriculum, with an aim to develop grammar, reading, and writing to the level of proficiency required for Advanced Korean (01:574:301).

**Speaking / Listening:** Students will continue to expand their vocabulary and grammar on various daily life themes in order to be able to speak in short conversations appropriate for the context. Students will be able to initiate, sustain, and close a conversation through asking/answering questions or expressing thoughts/proper responses. They will also continue to develop their ability to carry out communicative functions including requesting, complaining, suggesting, and agreeing, appropriately. Students will also practice formal speaking skills for discussion, interview, and presentation.

**Writing / Reading:** Through learning intermediate level grammar and vocabularies, students will be able to understand or write for various purposes essential in daily life including advertisements, news, notes, letters, and emails. They also will be able to apply grammar / vocabulary appropriately to elaborate their ideas in narrative, descriptive, expository and argumentative writings.

**Hanja (한자):** Hanja (한자) will be introduced to deepen and broaden students' understanding of Korean.

### Required Textbooks:

(1) *Integrated Korean*, Intermediate 1&2 (2nd ed.) (2013), Cho et al. Univ of Hawai'i Press

(2) *Integrated Korean Workbook*, Intermediate 1&2 (2nd ed.) (2013), Park et al. Univ of Hawai'i Press

### Evaluation:

**Attendance, class preparation and participation:** 12 %

**Homework** (workbook / readings / vocab): 15%

**Quizzes:** 20%

**Midterm:** 15%

**Final Exam:** 15%

**Free writings / 3 short essays:** 10%

**Oral Exams:** 5% (oral exam 1: video recording; oral exam 2: one-on-one interview)

**1 Individual Presentation:** 5%

**Language Lab:** 3% (30 minutes weekly attendance)

## **Class Policy:**

### **(1) Attendance and participation:**

Students are expected to attend every class and arrive on time. Poor attendance, frequent lateness, and early departure will affect your grade significantly. Frequent tardiness of even a few minutes clearly interferes with an individual student's performance. By interrupting the class, it also disrupts other students as well.

- a) More than 4 absences may result in a failing grade for the course.
- b) If your absences exceed 2 classes, you will not receive an A regardless of your semester scores.
- c) 2 late arrivals or early leaves equal 1 absence.

Individual student's absence or tardiness will be excused only with an official written document.

### **(2) During classes:**

Laptops, MP3 players and cellular phones must be turned off during class. You may not leave the classroom during class without the instructor's permission.

### **(3) Homework:**

Students should complete and submit homework assignments before the class starts to participate fully in the classroom activities. Homework submitted after class will be considered late submission. Late WB homework will not be accepted and is equivalent of a 0 without a supporting document. Late essays and oral exams will also be deducted a full point (equivalent to a full letter grade, i.e. A to a B, B to a C) for each late class day.

a) **Workbook assignments:** Each workbook assignment requires a 'redo.' A redo is as important as the initial work for learning retention/language acquisition. The grade will be given based both on the quality of the initial work and the redo.

How it works: The instructor will mark the errors in the students' initial submission and return it to students on the next class day. Students should re-submit the work after correcting the errors. Unless otherwise specified, the resubmission will ALWAYS be due on the next class day after the marked homework is returned.

b) **3 short essays / Oral exams 1&2 / Presentation:** Detailed direction for individual assignment will be announced separately.

c) Students may have assignments other than specified here upon notice.

### **(4) Quizzes and tests:**

There will be no make-up for a missed quiz or test. Missing a quiz or test is the equivalent of a zero (0). A make-up may be permitted only when your absence is justifiable with an official document to support it.

### **(5) Lab:**

Students should go to the lab on a weekly basis starting the 2<sup>nd</sup> week until the 15<sup>th</sup> week of the course. Each visit must be at least 30 minutes long. Students are responsible for tracking their lab visit at <http://ruhere.rutgers.edu> and should submit their lab log at the end of the term.

**(6) Sakai; Audio files:**

Visit the Sakai course site for announcements and homework assignments.

Download the audio files from <http://www.kleartextbook.com>

**ATTENTION: This course follows a Flipped Classroom model: students are expected to study new vocabulary and conversations before the start of each chapter to participate fully in the classroom. The course also takes a spiral sequencing approach for students to have repeated opportunities to learn them. Items will be recycled in class as well as homework. Therefore a 'redo' is an important part of the curriculum.**

**Course Schedule**  
(Subject to minor changes upon notice)

	Monday	Thursday
Week 1 1/16 1/19	1/16 No class Martin Luther King Day	1/19 Intro to the course 1 과 날씨와 계절
Week 2 1/23 1/26	1/23 1 과 날씨와 계절	1/26 2 과 옷과 유행
	Vocab 1	Vocab 2
		WB 1
Week 3 1/30 2/2	1/30 2 과 옷과 유행 3 과 여행	2/2 3 과 여행
	Vocab 3	
	WB 2	WB 1 redo
Week 4 2/6 2/9	2/6 4 과 한국 생활 I	2/9 4 과 한국 생활 I <b>L1&amp;2&amp;3 Quiz</b>
	Vocab 4	
	WB 3 (*no redo) & WB 2 redo	
Week 5 2/13 2/16	2/13 5 과 한국 생활 II	2/16 5 과 한국 생활 II 6 과 대중 교통 <b>한자 시험 1 (1-11)</b>
	Vocab 5	Vocab 6
	WB 4	WB 5

Week 6 2/20 2/23	2/20 6 과 대중 교통 [Essay 1 due]	2/23 7 과 가게에서
	WB 4 redo	Vocab 7 WB 6 (*no redo) [reading 1] & WB 5 redo
Week 7 2/27 3/2	2/27 7 과 가게에서 L4&5&6 Quiz	3/2 8 과 생일 파티
		Vocab 8 WB 7 (*no redo) & WB 6 redo
Week 8 3/6 3/9	3/6 중간고사(1 과-7 과) Midterm (Lessons 1-7)	3/9 8 과 생일 파티 9 과 미용실과 이발소 [Oral Exam 1 Due (Video recording)]
		Vocab 9 WB 8
Week 9 3/13 3/16	3/13 Spring Recess	3/16 Spring Recess
Week 10 3/20 3/23	3/20 9 과 미용실과 이발소 [Essay 2 due] 한자 시험 2 (12-17)	3/23 10 과 취미 생활
		Vocab 10 WB 9 & WB 8 redo
Week 11 3/27 3/30	3/27 10 과 취미 생활 11 과 한국의 명절	3/30 11 과 한국의 명절 L8&9&10 Quiz
	Vocab 11 WB 10 (*no redo)	WB 9 redo
Week 12 4/3 4/6	4/3 11 과 한국의 명절 12 과 병원과 약국	4/6 12 과 병원과 약국 [Essay 3 due]
	Vocab 12 WB 11	
Week 13 4/10 4/13	4/10 13 과 결혼	4/13 13 과 결혼 14 과 문화 차이
	Vocab 13 WB 12 & WB 11 redo	Vocab 14 WB 13 (*no redo) [Reading 2]
Week 14 4/17 4/20	4/17 14 과 문화 차이 L11&12&13 Quiz	4/20 14 과 문화 차이 Oral exam 2 (Interview)
	WB 12 redo	

Week 15 4/24 4/27	4/24 15 과 전공과 직업	4/27 15 과 전공과 직업
	Vocab 15	
	WB 14 [Reading 3]	WB 15 (*no redo)
Week 16 5/1 5/4	5/1 <i>Final Presentations</i>	5/4 <i>기말 고사 (8 과 - 15 과)</i> <i>Final Exam (Lessons 8 - 15)</i> <i>(8:00 A.M. - 11:00 A.M.)</i>
	WB 14 redo	

## WB Homework Policy

Each chapter consists of three parts: C1, C2, and Wrapup in the workbook.

**C1 and C2** always start with vocabulary activities and allow students to practice grammar step by step.

**Wrapup** helps students “wrap up” the grammar and vocab in C1 and C2. Students will also be able to do more lengthy readings and free writing practices.

There are **two options** in doing an each chapter **WB** assignment:

- 1) Doing every other task for C1 and C2 starting from **D or E** (the instructor will notify) (around 7 pages for each chapter).
- 2) Doing only the Wrapup. When there is more than one reading task and/or more than one writing task, students will do only one for each category (around 7 pages for each chapter).

For each chapter, students may choose what is best/efficient for their learning level.

\*Option 2 is for students who are confident about the chapter content. The quality of option 2 work should show a student’s clear grasp of the content.

Late WB homework will not be accepted without documentation. However, students’ lowest two WB grades will be dropped at the end of the semester.

Doing a chapter of WB homework in one sitting is not recommended. Distribute the workload for everyday learning and please plan ahead for other assignments.

## Vocabulary Memorization

Vocabulary memorization will be checked at the beginning of every new chapter as homework, not as a quiz. It is because expanding vocabulary is an important part of intermediate Korean and also because it is important for you to participate fully in the classroom activity.

Retaining it is as important as memorizing it. While both the textbook and the WB will keep you exposed to previous vocabulary, please make it a rule to go back and check them on your own.

Using flashcards is one of the effective strategies for memorizing vocab. You can either make a manual one or use an online vocab flashcard tool such as Quizlet, Memrise and Anki.