

Course Syllabus: Fall 2019

Elementary Japanese I (01:565:101:06/08)

Instructor: Yumi Ohashi :おおはし ゆみ [Ohashi.Class101@gmail.com]

Class Day & Time: Tue. Thu. Fri. Sec.06: 9:50 am ~ 11:10 am @ Scott Hall 201(Tue.), 214 (Thu.), 216 (Fri.)
 Tue. Thu. Fri. Sec.08: 11:30 am ~ 12:50 pm @ Scott Hall 204 (Tue. + Fri.), 119 (Thu.)

Office Hours: Tue. Thu. Fri. 8:15 ~ 9:15am @ Scott 232
 Tue. 2:40 ~ 3:10pm @ Scott 232

Office Contact Numbers: (Tel) 848-932-6505 @SC 232 or 848-932-7605@SC 330 (Main Office) / (Fax) 732-932-7926

COURSE DESCRIPTION

This course is designed for students who have no prior knowledge of the Japanese language and to offer them opportunities to develop fundamental proficiency in modern Japanese at the elementary level. Our emphasis is on linguistic competency in four components: listening, speaking, reading and writing. In addition, students will gain a basic knowledge and understanding of Japanese culture. The instructor will introduce and explain new expressions and grammatical patterns, give students the opportunity to practice them, and help them learn to speak and perform correctly in a variety of cultural and social situations. This course will cover from Lesson 1 to 6 in the “Genki” textbook.

- If you have learned Japanese at high school or at another college, you may not be able to earn credit for this course. Please talk to the instructor/advisor if you have learned Japanese in whatever setting before.

COURSE OBJECTIVES

At the end of the course students will be expected to perform in all four skills—speaking, listening, reading and writing – at a basic level of proficiency. More precisely, students will be able to:

- ▶ read and write *hiragana*, *katakana* and 58 *kanji*.
- ▶ read and speak with proper Japanese pronunciation and accent.
- ▶ understand basic Japanese sentence structures and the use of particles.
- ▶ introduce themselves and their family.
- ▶ use time expressions and numbers.
- ▶ describe actions, activities and locations.
- ▶ state likes and dislikes.
- ▶ describe people and things with adjectives.
- ▶ ask and answer simple questions on familiar topics.
- ▶ handle simple tasks such as buying things, ordering a meal and asking directions.
- ▶ interact with others by making a polite request, asking for permission, inviting to do something, offering assistance, etc.
- ▶ have basic understanding of Japan including, e.g., food, housing, holidays, festivals, and the educational system.

REQUIRED TEXTS

Main Textbook: An Integrated Course in Elementary Japanese Genki げんき I, 2nd edition,

The Japan Times, 2011 ISBN978- 4-7890-1440-3

Workbook: An Integrated Course in Elementary Japanese Genki げんき I Workbook, 2nd edition

The Japan Times, 2011 ISBN978- 4-7890-1441-0

ATTENDANCE

- ▶ Regular on-time attendance is absolutely necessary. Three absences or more will negatively affect your grade. Every 3 instances of unexcused tardiness or early class departure (more than 5 minutes for either) will count as one absence. Missing a class for more than 40 minutes will be also considered one absence. Please be aware that 10 absences (= one third of the classes) or more after the add period (9/12) will not allow you to pass this course.
- ▶ If you expect to miss classes, please e-mail your instructor or use the University website: < <https://sims.rutgers.edu/ssra/> > to indicate the date and reason for your absence. In cases such as a job interview, a conference, religious observance, and other inevitable commitments, the student will be excused without penalty and will be allowed to make-up the work missed (partial credit). You are responsible to provide notification to your instructor about necessary absences BEFORE the date of the engagement. Any other absences will be considered an unexcused absence.
- ▶ It is YOUR responsibility to keep up with what you have missed for any reason. Most of the handouts will be on Canvas.
- ▶ If you are traveling from another campus to this class and are having difficulty getting to class on time, please inform the instructor of your situation.

ASSIGNMENTS

Completed homework should be submitted at the beginning of the class on the date due (see the Course Schedule) for full credit. Submission at the following class, 70% credit. Two classes following the due date, 50%. Thereafter, no credit. If you can't attend class, you may submit your assignments by email on the date due for full credit. Homework will be based on the items below. Additional assignments will be specified by the instructor in every class:

- ▶ Workbook (Please remove the page (s) from the workbook and submit on date due)
- ▶ Practice Kanji
- ▶ Exercises from textbook and additional handouts
- ▶ Listen to CDs
- ▶ Composition (*See the instruction sheet)
- ▶ Reading (*See the instruction sheet)

QUIZZES, TESTS, EXAMS and ORAL TEST

- ▶ Per the attached schedule, there will be:
 - Hiragana & Katakana Quizzes
 - Quizzes ㊤(covering conjugation forms and vocabulary)
 - Kanji Quizzes
 - End of Lesson Tests.

No make ups will be arranged unless you have a valid reason for missing class (e.g., medical or family emergency). **All of them will be graded and all make ups will receive partial credit** (90% maximum and if there is a weekend, then only 85% maximum). You must take the make ups before the following class starts. If you know that you will miss a class, then you can take a quiz any time before the missed class and not lose any credit.

- ▶ Students must take a Midterm and a Final Exam on the days scheduled. No make ups will be allowed unless you have a valid reason. The time and place for the makeup exam should be scheduled ASAP with the instructor.

The make ups will receive partial credit.

Final Exam schedule site: < <https://scheduling.rutgers.edu/scheduling/exam-scheduling/final-exam-schedule> >

Exam Policy site : < <https://scheduling.rutgers.edu/scheduling/exam-scheduling/final-exam-policies> >

- ▶ The Oral test should be taken on the scheduled date (* See the instruction sheet).

GRADING POLICIES

Attendance	4 %	Hiragana + Katakana	3 %	Oral Test	11 %
Active Participations	5 %	Quiz	12 %	<i>Pair/Group Presentation</i>	3 %
Assignments	10 %	<i>Quiz ① (Vocab. and others)</i>	9 %	<i>Two Individual Oral Tests (3+5)</i>	8 %
Reading (recording)	2 %	<i>Kanji Quiz</i>	3 %	Midterm Exam	15 %
Composition	3 %	End of Lesson Test	15 %	Final Exam	20 %

Letter grade will be given according to the following scale:

A	≥90%	B+	≥87%	B	≥80%	C+	≥77%	C	≥70%	D	≥60%	F	60% >
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* With respect to the active participation grade, your participation in the Language Table, Tadoku program, and office hours will be also considered as a part of your active participation in class. By participating them five times or more combined, you will be given 2 extra percent. (However, 5% is the maximum for your participation grade.)

OTHERS

- ▶ Academic integrity is an extremely important issue. Students who copy other people's assignments, quizzes, tests, or examinations will not receive any credit. You must NOT give or receive answers to/from other students. For Rutgers Academic Integrity Policy (violations and sanctions), see <<http://academicintegrity.rutgers.edu/academic-integrity-policy>>
- ▶ Make your own folder. All handouts and assignments must be filed neatly.
e.g., (1) Hiragana/Katakana Folder, (2) Quizzes, Tests and Homework Folder, (3) Grammar Folder
- ▶ Turn off your cell phones and all other electronic devices during class. No text messaging.
- ▶ Regularly check Canvas Announcements and your email before each class for any important messages, handouts & references.

RECOMMENDED WEBSITES

- ▶ Genki Online Study: http://genki.japantimes.co.jp/index_en
- ▶ Hiragana and Katakana practice website: <http://www.realkana.com/>
- ▶ Tae Kim's Guide to Learning Japanese: <http://www.guidetojapanese.org/learn/>
- ▶ Online flashcard program (Some users have created decks for "Genki"): <http://ankisrs.net/>
- ▶ Vocab practice program: <http://quizlet.com>
- ▶ Japanese Language Proficiency Test: <http://www.jlpt.jp/e/index.html>
- ▶ Japanese in Anime and Manga: <http://anime-manga.jp/>
- ▶ Videos of skits about the experience of an exchange student, Erin: <https://www.erin.ne.jp/en/>
- ▶ Online Japanese lessons, japanesepod101.com
- ▶ Marugoto: <http://marugotoweb.jp/>

RECOMMENDED BOOKS (Not required)

- ▶ Kanji Look and Learn: 512 Kanji with Illustrations and Mnemonic Hints,
The Japan Times, 2009, ISBN-13: 978-4-7890-1349-9
- ▶ Kanji Look and Learn: 512 Kanji with Illustrations and Mnemonic Hints Workbook,
The Japan Times, 2009, ISBN-13: 978-4-7890-1350-5
- ▶ Oxford Beginner's Japanese Dictionary,
Oxford University Press, 2006 ISBN-13: 978-0-1992-9852-5
- ▶ The Kodansha Kanji Learner's Dictionary: Revised and Expanded,
Kodansha, USA, 2013, ISBN 978-1-56836-407-0

Course Schedule

Elementary Japanese 01:565:101: Sec.06/08 at Rutgers University Fall 2019

	Date & Day		Quizzes & Exams & Info.	Assignments Due	L	Class Activities
1	9/3	T				Orientation, Japanese Writing/Sound System Country/Nationality/Language, Numbers (1-20, 100, 1000), Hiragana (A~n)
2	9/5	Th		Answer in Hiragana for all homework		Greetings & Useful Expressions in Class
3	9/6	F	You can answer w / Romaji	Workbook p.11-12 (No Romaji)		Hiragana (A~n, Dakuon)
4	9/10	T	㊤Greetings & Useful Expressions in Class ㊤ (p.34-37, 83 & Handout) ● Last day to drop (9/10)	Complete Hiragana Hiragana Trace Handout (4p) ▲ Workbook (p.117-123)		Hiragana (Dakuon, Youon, Sokuon, Chouon)
5	9/12	Th	● Last day to add (9/11)			All Katakana (Last 2 pages are homework)
6	9/13	F	Hiragana Part I (46 Basics) with guided lines	Kana Package Last 2 pages.		Numbers, Tel #, Age, Big Numbers
7	9/17	T	Hiragana Part II (All)			Big Numbers, Currency, Time, Calendar (p.48, 49, 57, 69, 127 & Handouts)
8	9/19	Th		p. 13-14	1	Lesson 1 Vocabulary Grammar 1 & 2
9	9/20	F	㊤Lesson 1 Vocabulary (No more Romaji)	p.15 (blank pg. on Canvas) Katakana Trace Handout (4p)		G. 2, 3 & Lesson 2 Grammar 5 Dialogue
10	9/24	T	㊤Numbers, Age, Time, Calendar (p.48, 49, 57, 69, 127 & Handouts)	p.16 (blank pg. on Canvas) —18 [㊤] handout on Canvas ▲ L.1 Review		Self-Introduction Review & Practice (▲L.1 Extra points)
11	9/26	Th	L.1 Test		2	Vocab.
12	9/27	F	Katakana Part I (46 Basics) with guided lines	▲ Workbook (p.124-128: p.124 blank pg. on Canvas)		G. 3 & 1, 2, 4
13	10/1	T	Katakana Part II (Including special Katakana)	p.20-22		G. 4, 6 & 7
14	10/3	Th	㊤L.2 Vocab.	p.23&25 (Not p.24) Handout (Also/Negative) on Canvas		Role Play (Shopping)
15	10/4	F		▲ L.2 Review		Review & Practice (▲L.2)
16	10/8	T	L.2 Test		3	Kanji (p.298~299 : 1-15, p.300: 値段)
17	10/10	Th		▲ K 3 Trace		Vocab.
18	10/11	F	㊤L.3 Vocab.	Handout (L.3 Vdic-Vmasu)		G. 1, 2, 3 & 4 (Vi)
19	10/15	T	㊤Vmasu –Vdic form	p.129 -130 (ignore III-6)		G. 2, 3 & 4 (Vi)
20	10/17	Th	㊤come/go/return home	p.28-30		G. 2, 3 & 4 (Vt)
21	10/18	F	L.3 Kanji	p.31-34		G. 5, 6, 7 & 8 Making Dialogue (Asking out)
22	10/22	T	Oral Test (Daily Routine)	▲ Midterm Exam Practice	1-3	L3 Kanji Reading (p.301: 毎日) Review & Practice Oral Test Practice
23	10/24	Th	Midterm Exam (80 min.)			
24	10/25	F	● Last day to withdraw (10/28)	p.131	4	Vocab., Kanji (16-29) G.1 Location with Reference point (Song)

There will be assignments in addition to the list above. Timing of the submission will affect grade of the assignment.

Listening exercise included ▲ Extra Credits (Optional)

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	Date & Day	Quizzes & Exams & Info.	Assignments Due	L	Class Activities
25	10/29 T	● Last day to withdraw (10/28) Ⓐ L.4 Vocab. (p.104-105)	▲ K 4 Trace	4	G. 1 & 2
26	10/31 Th	Ⓐ L.4 Vocab. (p.106 + Location words)			G. 1 & 2
27	11/1 F		p. 36 -37 (blank pg. on Canvas)		G. 3, 4 & 5
28	11/5 T		p. 38 -40 (p.38 blank pg. on Canvas) p.132 (blank pg. on Canvas)		G. 6, 7 & 8 Dialogue *Explanation of Oral Test and Reading Assignment
29	11/7 Th	L.4 Kanji	p.41-43 🎧 ▲ L.4 Review		Kanji Reading (p.305:週末) Review & Practice (▲ L.4)
30	11/8 F	L.4 Test		5	Vocab., Kanji (30-43)
31	11/12 T	L.5 Vocab.	p.133 ▲ K 5 Trace		G. 1
32	11/14 Th	Ⓐ L.5 Adjective Conjugation	Handout (Adj. Conjugations) p. 46&48 (Not p.47)		G. 2
33	11/15 F		p. 49-50 p.134 (blank pg. on Canvas)		G. 3 & 4 (Counters), Dialogue Kanji Reading (p.309-310 :山田ようこ, ロバート)
34	11/19 T	L.5 Kanji	p.51-52 🎧 ▲ L.5 Review		Pair Presentation (Video) Review & Practice (▲ L.5)
35	11/21 Th	L.5 Test		6	L.6 Kanji (44-58)
36	11/22 F	Ⓐ Katakana Words (L.1-5 plus something extra)	▲ K 6 Trace		Vocab., G.1 (Vte-form)
	11/23 Sat	Reading Assignment (p.310 Y05-2) Due Date (BY 12:00 PM)			Canvas>Assignment>Upload file
37	11/26 T	Ⓐ L.6 Vocab.	p.54-56	6	G. 2, 3 & 4
38	11/27 W	Ⓐ Verb Te-Form	p.57-59 (blank pg. on Canvas)		G. 5, 6, 7 & Dialogue Kanji Reading (p.314-317: 広告, マンジャーレ)

Thanksgiving Recess (11/28-12/1)

39	12/3 T	L.6 Kanji	p.60-62 🎧 (p.60 blank pg. on Canvas)	6	Asking/Explaining Direction (p.165 Map) Making Dialogue (Why/Because + Offering help)
40	12/5 Th	Ⓐ Sentence Structure + Map	p.135-136		Determining a place Review & Practice (35 min)
41	12/6 F	Composition Assignment Submission Date (Bring the Letter to Class)			
			▲ Final Exam Practice	1-7	Final Exam Practice Oral Test Practice Japanese Customs (DVD) Course Survey
42	12/10 T	Oral Test @ TBA (You Have to Schedule.)			
43	12/16 (Mon)	Sec.06	Final Exam	12:00 - 3:00PM	@ TBA
	12/19 (Thu)	Sec.08	Final Exam	12:00 - 3:00PM	@ SC 204

There will be assignments in addition to the list above. Timing of the submission will affect grade of the assignment.

🎧 Listening exercise included ▲ Extra Credits (Optional)