ADVANCED KOREAN (574-301-01)
Fall 2016

Mon & Wed 2:50 – 4:10
M: SC 220 / W: SC 221

Instructor: 전희정 선생님 Hee Chung Chun (heechungchun110@gmail.com)
Office Hours: Mon & Wed 1:00-2:30 PM & by appointment
Office: Scott Hall 326

Required Textbooks:
연세대학교 한국어학당 (2010), 연세 한국어 읽기 3, 연세대학교 대학출판문화원

Additional Materials:
김성희 외 (2006) 서강 한국어 4A, 서강대학교 국제교육문화원 출판부
윤영 외 (2011), 이화 한국어 4, 이화여자대학교 출판부

Course Description:
This course aims to help students develop their language skills in four areas-speaking, listening, reading, and writing-in Korean at the advanced level. It covers grammar and vocabulary, reading comprehension, fluency, conversation manners, and public speaking. Emphasis will be on the appropriate use of Korean in a variety of situations including schools, companies, and formal/informal meetings. This course also enables students to understand Korean culture and history and to develop cross-cultural insights by comparing Korean society with US society. Korean history, image of Korea, and current social trends in Korea will be discussed for a solid understanding of Korean culture in which Korean language is embedded.

Evaluation:
Vocabulary/한자 Quizzes: 10%
Midterms: 35% (3 Midterms)
Attendance: 5%
Class Participation: 5%
Final Project: 15%
Assignment: 25%
Individual Presentation: 5%

(1) Class participation (5%) and Attendance (5%): Students are required to read the assigned materials for each week and be prepared to discuss them in class. Class attendance is required. If you are 15 minutes late for class, this will be counted as a half absence. Students are expected to attend every class and arrive on time. Poor attendance, frequent lateness and early departure will affect your grade. If your absences exceed 5 classes, you may fail the course. If your absences exceed 2 classes, you will not receive an A regardless of your semester scores. 2 late arrivals equal one absence.

(2) Assignment (25%):
1) Students must submit two free writing essays every Monday starting from 9/19. At least 11 Essays should be on topics from “Free Writing Topics” list on page 4. Essays will NOT be graded based on accuracy of grammar, vocab., and/or etc, however, adequate grammar, vocab., and expressions level and organization skills for 300 level Korean are required (at least 1 double spaced page, use a notebook, do not submit by a sheet of a paper.) (10%).
2) All students are required to write two short essays. Topics will be given by instructor (2 double spaced pages, 12pts), (10%).

3) For each reading, students are required to finish pre-lesson activity (read aloud assignment) and post-lesson activity (comprehension questions). Other assignments may be given by instructor and students are required to submit them on time. Late submission will result in partial credits (5%). Refer to page 4 for read aloud assignment procedure.

(3) **Presentation (5%)**: All students are required to give an oral presentation. Additional instructions will be given in class.

(4) **Final Project and Final Project Presentation (15%)**:
For the final project, students should choose one theme related to Korea and design their own theme-based touring routes. The final project paper should be 4 to 5 pages (12pts, double space) long. Students should not repeat existing materials from any other media including Internet, T.V. programs, books, magazines or movies. If the paper does not show creativity compared to existing ones, the lowest grade will be given to the paper regardless of other strong points. It will be due on **Tuesday, December 20, 11:59 PM**.

**Class Policy:**
(1) Laptops, MP3 players and cellular phones must be turned off during class. You may not leave the classroom during class without the instructor’s permission.

(2) You should have done homework assignments **before** class to participate fully in the classroom activities. Late homework will cause deduction in Homework score. There will be no make-up for a missed quiz or test. Missing a quiz or test is the equivalent of a zero (0). Contact the instructor if your absence is justifiable.

(3) You will be asked to visit the Sakai course site for class announcements and course materials.

(4) Do not use google translator for your work. Use dictionary when you need to look up a vocabulary (e.g. [http://dic.naver.com/](http://dic.naver.com/), [http://dic.daum.net/](http://dic.daum.net/))

**Course Schedule (subject to change):**

**Week 1 |**
9/7 (수) Introduction to course | 읽기 ① 1 과 취미 (p.12-17)

**Week 2 |**
9/12 (월) ① 1 과 취미 (p.12-17) | 한자 (1)
9/14 (수) ② 2 과 일상 (p.32-37) | 단어 퀴즈 ①

**Week 3 |**
9/19 (월) ② 2 과 일상 (p.32-37) | 한자 (2) | FW 1, 2
9/21 (수) ③ 2 과 일상 (p.44-51) | 단어 퀴즈 ②

**Week 4 |**
9/26 (월) ③ 2 과 일상 (p.44-51) | 한자 (3) | FW 3, 4
9/28 (수) ④ 3 과 건강 (p.60-65) | 단어 퀴즈 ③

**Week 5 |**
10/3 (월) ④ 3 과 건강 (p.60-65) | 단어 퀴즈 ④ | FW 5, 6
10/5 (수) 중간 시험 1: 읽기 ①, ②, ③, ④
Week 6  
10/10 (월)  ⑤ 발표를 잘 하는 방법  (p.40-44, 김성희 외 (2006))  | 한자 (4)  | FW 7, 8  
10/12 (수)  ⑤ 발표를 잘 하는 방법 + ⑥ 세종 대왕  | 한자 (5)  

Week 7  
10/17 (월)  ⑥ 세종 대왕  (p.176-190, Kim(2000))  | 단어퀴즈 ⑤  | FW 9, 10  
10/19 (수)  ⑦ 6 과 모임  (p.132-137)  | 단어퀴즈 ⑥  | Short Essay # 1  

Week 8  
10/24 (월)  ⑦ 6 과 모임  (p.132-137)  | 한자 (6)  | FW 11, 12  
10/26 (수)  ⑧ 7 과 실수와 사과  (p.146-151)  | 단어퀴즈 ⑦  | 발표 (1), (2)  

Week 9  
10/31 (월)  ⑧ 7 과 실수와 사과  (p.146-151)  | 한자 (7)  | FW 13, 14  
11/2 (수)  ⑨ 8 과 학교 생활  (p.176-181)  |단어퀴즈 ⑧  | 발표 (5), (6)  

Week 10  
11/7 (월)  ⑨ 8 과 학교 생활  (p.176-181)  | 한자 (8)  | FW 15, 16  
11/9 (수)  중간 시험 2: 읽기 ⑤, ⑥, ⑦, ⑧  | 발표 (9), (10)  

Week 11  
11/14 (월)  ⑩ 태어머신을 타고 만나는 한국의 옛 문화  (p. 101-104, 윤희 외 (2011))  | 한자 (9)  | FW 17, 18  
11/16 (수)  ⑩ 태어머신을 타고 만나는 한국의 옛 문화  |단어퀴즈 ⑩  | 발표 (11), (12)  

Week 12  
11/21 (월)  ⑪ 태어머신을 타고 만나는 한국의 옛 문화  | 한자 (10)  | FW 19, 20  
11/23 (수)  ***** 수업 없음 *****  | 발표 (15), (16)  

Week 13  
11/28 (월)  ⑬ 9 과 부탁과 거절  (p.196-203)  | 단어퀴즈 ⑪  
11/30(수)  ⑬ 9 과 부탁과 거절  (p.196-203)  | 한자 (11)  | FW 21, 22  

Week 14  
12/5(월)  ⑬ 9 과 부탁과 거절  (p.196-203)  | 단어퀴즈 ⑫  | Short Essay # 2  
12/7 (수)  Final Project Presentation  | 한자퀴즈 (1-11)  

Week 15 | Final Project Presentation  
12/12 (월)  Final Project Presentation  
12/14 (수)  Final Project Presentation  

* Final Exam (Midterm 3): Dec 23, 2016: 12:00 PM - 3:00 PM  
- 읽기 ⑨, ⑩, ⑪ + 읽기 ⑬~⑮ grammar cumulative
**Free Writing Topic List**

- 나의 취미와 그 취미를 갖게 된 이유
- 내가 키웠던 동물과의 에피소드
- 가장 기억에 남는 이웃과 그 이유
- 나에게 가장 의미 있는 습자와 그 이유
- 지금까지 가장 화가 났던 기억
- 다른 사람을 화 나게 했던 경험
- 발표를 하면서 했던 기억에 남는 실수
- 나의 봉사활동 경험

- 내가 만들고 싶은 단체와 그 이유
- 내가 여행을 하면서 배운 것
- 지금까지 인생에서 한 가장 큰 실수
- 나汉子 가장 인상적이었던 광고와 그 이유
- 오늘 아침 뉴스/신문에서 본 것 (You can choose this topic up to 3 times)
- Korean Studies Lectures series response paper

**Read aloud assignment**

1. Go to class Sakai page
2. On the menu, click “Voice Thread”
3. On the top right hand side, underneath the heading (course title), click “+Add Your Own”
4. Click “Create a new Voice Thread” from pop up
5. Click “+Add Media” (In the middle of Window)
6. Choose “Webcam Video” (Or you can upload it from your computer, if you have already made files)
7. “Allow” “Adobe Flash Player Settings”, when it pops up.
8. Make sure that the volume is at the maximum level when you record.
9. Record your assignment. Click “Stop recording” when you are done.
10. Review your message before saving.
11. Title: “KOR 301_reading 1”, leave other settings as it is.
12. Click “3. Share and return to course.” (It is in Blue.)
13. Make sure you allowed the file to be shared with entire class.
   (a) If you put the mouse over your recorded file, you will see “Share” menu on the left bottom side of the recorded file. Click it.
   (b) On the pop-up, click “Secure” tab.
   (c) Select the course group, allow the group to “View” and “Comment”
   (d) Un-check the “Notify by e-mail” box. (Otherwise, everyone in the class will get 22 notifications 😞.)
   (e) Click “Share”