

01:165:301 Advanced Modern Chinese--Section 2  
Asian Languages and Cultures  
Rutgers University  
Fall 2015

## Syllabus

### Course Description:

This advanced level course on the Chinese language focuses on all four language skills to further train students to communicate in Modern Mandarin Chinese with greater accuracy and structural complexity. Through multimedia course materials, classroom activities, group projects and weekly assignments, students will learn more advanced sentence patterns, build up a more sophisticated vocabulary, and advance in their reading and writing skills. By the end of the course, students will have acquired the linguistic tools to present their ideas in more formal settings on a range of social and cultural issues in China, and begin to navigate some unfamiliar texts on their own. The course is conducted in Chinese. Prerequisite: This course is designed for students who have completed Chinese 202 or its equivalent, or who have successfully passed the placement test.

### Class Meeting Time and Location

Section 1: Monday and Wednesday, Period 5 (2:50-4:10pm), Scott Hall 216  
Section 2: Tuesday and Thursday, Period 5 (2:50-4:10pm), Scott Hall 204

### Teaching Staff

- Course Coordinator and Instructor for Section 1: Dr. Yuan-Chen Jenny Yang 杨老师  
Office: Scott Hall 337; E-mail: [yuanchen.yang@rutgers.edu](mailto:yuanchen.yang@rutgers.edu)  
Office hours: Tuesday, 1:30-2:30pm, or by appointment
- Instructor for Section 2: Mr. Beibei Xu 徐老师  
Office: Scott Hall 328; E-mail: [billyxu@rutgers.edu](mailto:billyxu@rutgers.edu)  
Office hours: Tuesday, 1:50-2:50pm, or by appointment

### Statement of Learning Goals:

As this course emphasizes all four language skills, after completing the course, students will achieve intermediate-advanced competency in speaking, listening, reading and writing in Chinese. More specifically:

- Through frequent classroom discussions, students will be able to actively participate and comprehend conversations about daily life and academic life and discussions on some social, cultural and political issues in China and the U.S.
- Through classroom activities and homework assignments, students will gain the practical skill to translate English into idiomatic Chinese and vice versa.
- By giving two 5-minute oral presentations, students will demonstrate that they can present their ideas in a formal setting with some fluency and clarity.
- By writing two essays (300 and 400 words), students will demonstrate that they can present their ideas in the written format with some structural variety and complexity beyond the paragraph-level.

### Course Materials

- Bai, Jianhua, Juyu Sung and Janet Zhiqun Xing, *Beyond the Basics: Communicative Chinese for Intermediate and Advanced Learners 乐在沟通*, 2<sup>nd</sup> edition, Cheng & Tsui Company, 2009 (ISBN 978-0-88727-623-1)
- The audio materials for this course are available on the publisher's website: [www.cheng-tsui.com/downloads](http://www.cheng-tsui.com/downloads)
- Worksheets and PowerPoint slides for the class will be available on Sakai

## Course Requirements & Evaluation

- Attendance & Participation 10%

This is a language class, which means class time is crucial to your learning. You are expected to come to **every class on time** and **actively** participate in the class activities. All electronic devices must be off while class is in session. Attendance will be taken at the beginning of each class. Three late arrivals to class will count as one absence. You are allowed only two unexcused absences. Your final grade will be reduced by **two full points** for each unexcused absence after the first two. Absences can be excused only for religious reasons (must be reported in advance), or documented emergencies (official documents must be provided). If you expect to miss a class, please use the university absence reporting website (<https://sims.rutgers.edu/ssra/>) to indicate the date and reason for your absence.
- Preparation & Quizzes (小考) 10%

To be able to function in a second language with a high level of competency opens the door to many opportunities, but to get there requires perseverance and discipline. Make sure your schedule allows you to commit to spending a minimum of one to two hours to prepare for each class. For each class, you are expected to review the materials we covered in class, complete the assignments, and study the materials we will be covering in the following class. A short quiz will be given **at the beginning of each class**. If you are late to class, you will miss the quiz. There are absolutely no make-ups for the quizzes.
- Homework Assignments (作业) 10%

Homework assignments will include exercises from the textbook and worksheets given out in class. These assignments are due **at the beginning of the following class**. Late submissions within one week of the due date will be docked by 10% for each day they are late. Assignments submitted one week after the due date will not be accepted.
- Essays (作文) 10%

You will write two essays, 300 characters for the first essay and 400 characters for the second essay. Topics and specific instructions will be announced in class one week before their deadline. Essays are due **at the beginning of class** on the days indicated on the schedule. Late submissions within one week of the due date will be docked by 10% for each day they are late. Essays submitted one week after the due date will not be accepted.
- Oral Presentations (口试) 10%

You will give two 5-minute oral presentations. For Oral Presentation 1, you will work in pairs to discuss a social, cultural or political issue in China. For Oral Presentation 2, you will work in groups of 3-4 to present on a topic related to China. You will have opportunities in class activity time to prepare for them. The first half of your grade will come from your pair/group effort and the second half from your individual performance.
- Unit Tests (大考) 30%

Unit Test 1 (10%): Lessons 1, 3, September 29 (Tuesday)  
Unit Test 2 (10%): Lessons 1, 3, 4, 5, October 27 (Tuesday)  
Unit Test 3 (10%): Lessons 1~6, November 24 (Tuesday)

All unit tests are cumulative. Rescheduling of a unit test is only possible for officially excused absences or conflicts (official documents must be provided). You can only reschedule a unit test if you receive permission from the instructor **in advance**.

- Final Exam (期末考) 20%  
The final exam is cumulative, covering Lessons 1~7.  
**December 17, 2015 (Thursday), 8:00-11:00am**

#### Plagiarism/Cheating Policy

Any form of Plagiarism/Cheating is strictly forbidden in this course. Plagiarism/Cheating on assignments, tests and exams will automatically result in an “F” for the task. Please visit Rutgers Academic Integrity website (<http://academicintegrity.rutgers.edu>) for details, and read in particular the “Policy on Academic Integrity” available at [http://academicintegrity.rutgers.edu/files/documents/AI\\_Policy\\_9\\_01\\_2011.pdf](http://academicintegrity.rutgers.edu/files/documents/AI_Policy_9_01_2011.pdf).

				Homework Assignments
Week 1	T 9/1 Th 9/3		Introduction & course overview 第一课 童年往事	HW 1.1
Week 2	T 9/8 Th 9/10	小考	No class (Monday classes meet)	HW 1.2
Week 3	T 9/15 Th 9/17	小考	第三课 推销高手	HW 1.3 HW 3.1
Week 4	T 9/22 Th 9/24	小考 小考		HW 3.2 HW 3.3
Week 5	T 9/29 Th 10/1		**Unit Test 1 单元测验一** 第四课 各行各业	HW 4.1
Week 6	T 10/6 Th 10/8	小考 小考	*交作文一*	HW 4.2 HW 4.3
Week 7	T 10/13 Th 10/15		*Oral Presentation 1 口试一* 第五课 难题几则	HW 5.1
Week 8	T 10/20 Th 10/22	小考		HW 5.2 HW 5.3
Week 9	T 10/27 Th 10/29	小考	**Unit Test 2 单元测验二** 第六课 午餐	HW 6.1
Week 10	T 11/3 Th 11/5	小考		HW 6.2 HW 6.3
Week 11	T 11/10 Th 11/12	小考	第二课 评价一个人	HW 2.1 HW 2.2
Week 12	T 11/17 W 11/19	小考	第七课 音乐欣赏	HW 2.3 HW 7.1
Week 13	T 11/24 Th 11/26		**Unit Test 3 单元测验三** *No class 感恩节快乐*	
Week 14	T 12/1 Th 12/3	小考 小考	*交作文二*	HW 7.2 HW 7.3
Week 15	T 12/8 Th 12/10		*Oral Presentation 2 口试二* Final review 总复习	

\*\*\*Final Exam 期末考 December 17, 2015 (Thursday), 8:00-11:00am\*\*\*