Rutgers University
Japanese 101, Fall 2015

Japanese 01-565-101, Section 03 (Index:04949)

Course Syllabus

Instructor:  Jiro Harasaki 原崎 二郎
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Office Hours: Tuesday 2:00-3:30, Thursday 1:30-3:00 or by appointment

Department:  Office: Scott Hall #330  (TEL: 848-932-7605  FAX: 848-932-7929)

Classes:  Monday, Wednesday & Friday 1:10 ~ 2:30 p.m. at Murray Hall #111

Textbooks:  
(1) An Integrated Courses in Elementary Japanese “Genki” I,  2nd edition
(2) “Genki” I: Workbook,  2nd edition
The Japan Times, 2011. ISBN 978-4-7890-1441-0  $25.00

Recommended Materials (Not required):
(1) Oxford Beginner's Japanese Dictionary
Oxford University Press, 2006. ISBN 978-0199298525. $15.95
(2) The Kodansha Kanji Learner's Dictionary: Revised and Expanded
Kodansha, USA, 2013. ISBN 978-1-56836-407-0. $45.00

Course Description:  ● This course is designed for students who have no prior knowledge of the Japanese language to offer them opportunities to develop fundamental proficiency in modern Japanese at the elementary level. Our emphasis is on linguistic competency in four components; listening, speaking, reading and writing. In addition, students will gain the basic knowledge and understanding of Japanese culture. The instructor will introduce and explain new expressions and grammatical patterns, give students the opportunity to practice them, and help them learn to speak and perform correctly in a variety of cultural and social situations. This course will cover from Lesson 1 to 6 of “Genki” textbook.
● If you have learned Japanese at high school or at another college, you may not be able to earn credit for this course. Please talk to the instructor if you have learned Japanese in whatever setting before.

Course Objectives:  At the end of the course students will be expected to perform in all four skills — speaking, listening, reading and writing — at a basic level of proficiency. More precisely, students will be able to:
- read and write hiragana, katakana, and 58 kanji.
- speak and read with proper Japanese pronunciation and accent.
- understand basic Japanese sentence structures and the use of particles.
- introduce themselves and their family.
- use time expressions and numbers.
- describe actions, activities, and locations.
- state likes and dislikes.
- describe people and things with adjectives.
- ask and answer simple questions on familiar topics.
- handle simple tasks such as buying things, ordering a meal, and asking directions.
- interact with others by making a polite request, asking for permission, inviting to do something, offering assistance, etc.
- have basic understanding of Japan such as food, housing, holidays, festivals, and educational system.

Grading:

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Regular, on-time attendance</td>
<td>4%</td>
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<tr>
<td>Active Participation</td>
<td>2%</td>
</tr>
<tr>
<td>Assignments</td>
<td>10%</td>
</tr>
<tr>
<td>Reading (recording)</td>
<td>2%</td>
</tr>
<tr>
<td>Composition</td>
<td>3%</td>
</tr>
<tr>
<td>Quizzes: hiragana/katakana</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>vocab/kanji etc.</td>
</tr>
<tr>
<td>End-of-Lesson Test</td>
<td>17%</td>
</tr>
<tr>
<td>Oral Examination</td>
<td>6%</td>
</tr>
<tr>
<td>Midterm Examination</td>
<td>17%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>22%</td>
</tr>
</tbody>
</table>

Letter grade will be given according to the following scale:

A: 90%≤  B+: 87%≤  B: 80%≤  C+: 77%≤  C: 70%≤  D: 60%≤  F: 60%>

Attendance:

- Regular on-time attendance is absolutely necessary. Three absences or more will negatively affect your grade. Every 3 instances of unexcused tardiness or early class departure (more than 5 minutes for either) will count as one absence. Missing a class for more than 40 minutes will be also considered one absence. Please be notified that 10 absences or more after the add period is over will not allow you to pass this course.
- If you expect to miss classes, please e-mail your instructor or use the University website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. In cases such as a job interview, a conference, religious observance, and other inevitable commitments, the student will be excused without penalty and will be allowed to make-up the work missed. You are responsible to provide notification to your instructor about necessary absences BEFORE the date of the engagement. Any other absences will be considered an unexcused absence.
- It is YOUR responsibility to keep up with what you have missed for any reason.
- If you are traveling from another campus to this class and are having difficulty getting to class on time, please let the instructor be aware of your situation.
**Participation:**
- You are expected to voluntarily ask and answer the questions, present your own ideas, and discuss with the classmates and the instructor. In order to participate actively in class with accuracy and fluency, you are expected to read the textbook carefully, answer the questions in the textbook or the workbook, and learn the vocabulary according to the course schedule before coming to class. You may also utilize the CD-ROMs to prepare for the class. Make sure to review constantly, going back to the earlier lessons frequently.

**Assignments:**
- Workbook assignments are regularly assigned. (See Schedule.) There will be additional assignments from time to time.
- Your completed homework should be turned in at the beginning of class on the due date to be accepted for full credit. Those submitted later but before the next class starts will earn half of the credit. Those submitted on the following class will earn only one fourth of the credit. Any assignments submitted after that will not be accepted. If you cannot submit your homework because of your absence, you may submit it at the beginning of the next class and get full credit. Be sure to check your daily schedule carefully.
- Papers containing many errors and/or blanks must be re-submitted to get credit.
- Please use a pencil and eraser, not a pen.

**Reading:**
- There will be one reading assignment. You will practice reading a Japanese passage, record your reading, and submit the best one.
- The due date is November 23, and other details will be explained in class.

**Composition:**
- There will be one composition assignment. You will be asked to write a one-page composition.
- The due date is December 4, and other details will be explained in class.

**Quizzes:**
- There will be fifteen quizzes. (See Schedule.)
- If you are late to class, you won’t be given extra time to complete the quizzes.

**Lesson Tests:**
- There will be an end-of-lesson test for each lesson.
- If you are late to class, you will not be given extra time to complete the tests. Please be sure to come on time.
- Please note that you cannot get 100% of what you make, if you take a makeup test (or quiz) on a different day.

**Midterm Exam & Final Exam:**
- The midterm exam will be held in the regular class period, and the final exam will be held according to the University schedule. You must take them ON THE DAYS SCHEDULED.
- Please check your exam schedule on http://finalexams.rutgers.edu/, and make sure that there is no conflict.
- If you are late to class, you won’t be given extra time to complete the exams.
- Details will be explained in class before each examination.
Oral Exam:  
- An oral exam is scheduled for the last class. It will be approximately for 6 minutes per student.
- Details will be explained in class before the test.

Other:

Academic Integrity  
- Academic integrity is an extremely important issue. Students who copy other people's assignments, quizzes, tests, or examinations will not receive any credit. You must NOT give or receive answers to/from other students. For Rutgers Academic Integrity Policy (violations and sanctions), see http://academicintegrity.rutgers.edu/academic-integrity-policy

Extra Credit  
- There will be NO extra credit assignment. If you are worried about your grade, come to see your instructor as soon and as often as possible for some help.

Audio Material:  
- It is vital for your acquisition of Japanese to be exposed to it as much as possible. You should listen to the Genki MP3 CD-ROMs every day. Listen to the dialogues, vocabulary, drills, and the reading from the Reading section in the textbook as much as possible. Do not just passively listen but speak with the CD, using the pause and rewind buttons.
- You also need to listen to the audio materials in order to complete the listening comprehension practice in the workbook.
- If you don’t have the CD-ROMs, you can listen to them at the language lab.

Recommended Websites:
- “Genki” online self-study room  
  http://genki.japantimes.co.jp/self/self.en.html
- Hiragana and Katakana practice website  
  http://www.realkana.com/
- Online flashcard program  
  http://ankisrs.net/
  (Some users have made decks for “Genki”.)  
  https://ankiweb.net/shared/decks/genki
- Videos of skits about experience of an exchange student, Erin  
  https://www.erin.ne.jp/en/
- Tae Kim's Guide to Learning Japanese  
  http://www.guidetojapanese.org/learn/
- Vocab practice program  
  http://quizlet.com
- Japanese in Anime and Manga  
  http://anime-manga.jp/
- Japanese Language Proficiency Test  
  http://www.jlpt.jp/
# Japanese 01-565-101, Section 03 (Index:04949)

## Schedule (tentative)

<table>
<thead>
<tr>
<th>Date</th>
<th>L.</th>
<th>Class</th>
<th>Quiz / Test</th>
<th>WB Assignment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/ 02</td>
<td>W</td>
<td>1 Introduction Greetings Hiragana 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>04</td>
<td>F</td>
<td>1 Hiragana 2 Classroom Expressions</td>
<td></td>
<td>Hiragana ①</td>
</tr>
<tr>
<td>08</td>
<td>T</td>
<td>1 Hiragana 3 Numbers 0-100</td>
<td></td>
<td>Hiragana ②</td>
</tr>
<tr>
<td>09</td>
<td>W</td>
<td>1 Hiragana 4</td>
<td></td>
<td>Hiragana ③</td>
</tr>
<tr>
<td>11</td>
<td>F</td>
<td>1 Grammar 1 Vocabulary</td>
<td></td>
<td>Hiragana ④</td>
</tr>
<tr>
<td>14</td>
<td>M</td>
<td>1 Grammar 2 Time/Age</td>
<td></td>
<td>pp.11-12</td>
</tr>
<tr>
<td>16</td>
<td>W</td>
<td>1 Grammar 3 Dialogue</td>
<td>Hiragana Quiz</td>
<td>pp.13-14</td>
</tr>
<tr>
<td>18</td>
<td>F</td>
<td>1 Reading Exercises</td>
<td>Vocab Quiz</td>
<td>pp.15-16</td>
</tr>
<tr>
<td>21</td>
<td>M</td>
<td>2 Katakana 1 Numbers 100-100,000</td>
<td>Test (L.1)</td>
<td>pp.*17-18</td>
</tr>
<tr>
<td>23</td>
<td>W</td>
<td>2 Katakana 2 Grammar 1, 2 Vocabulary</td>
<td></td>
<td>Katakana ①</td>
</tr>
<tr>
<td>25</td>
<td>F</td>
<td>2 Katakana 3 Grammar 3, 4</td>
<td></td>
<td>Katakana ②</td>
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<tr>
<td>28</td>
<td>M</td>
<td>2 Grammar 5, 6</td>
<td>Vocab Quiz</td>
<td>Katakana ③ pp.19-20</td>
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<tr>
<td>30</td>
<td>W</td>
<td>2 Grammar 7 Dialogue</td>
<td>Katakana Quiz</td>
<td>pp.21-22</td>
</tr>
<tr>
<td>10/ 02</td>
<td>F</td>
<td>2 Reading Exercises</td>
<td></td>
<td>pp.23-24</td>
</tr>
<tr>
<td>05</td>
<td>M</td>
<td>3 Kanji Vocabulary</td>
<td>Test (L.2)</td>
<td>pp.*25-26</td>
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<tr>
<td>07</td>
<td>W</td>
<td>3 Grammar 1, 2</td>
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<td>Kanji</td>
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<td>09</td>
<td>F</td>
<td>3 Grammar 3, 4</td>
<td></td>
<td>pp.27-28</td>
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<tr>
<td>12</td>
<td>M</td>
<td>3 Grammar 5, 6, 7</td>
<td>Vocab Quiz</td>
<td>pp.29-30</td>
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<tr>
<td>14</td>
<td>W</td>
<td>3 Grammar 8 Dialogue</td>
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<td>Kanji Quiz</td>
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<td>16</td>
<td>F</td>
<td>3 Reading Exercises</td>
<td></td>
<td>pp.*33-34</td>
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<tr>
<td>19</td>
<td>M</td>
<td>Review for the Midterm Exam</td>
<td></td>
<td>Test (L.3)</td>
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<tr>
<td>21</td>
<td>W</td>
<td>4 Kanji Vocabulary Days/Months/Years</td>
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<tr>
<td>23</td>
<td>F</td>
<td>Midterm Exam (Lesson 1～3)</td>
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<td>26</td>
<td>M</td>
<td>4</td>
<td>Grammar 1, 2</td>
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<tr>
<td>28</td>
<td>W</td>
<td>4</td>
<td>Grammar 3, 4</td>
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<td>F</td>
<td>4</td>
<td>Grammar 5, 6</td>
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<td>11/02</td>
<td>M</td>
<td>4</td>
<td>Grammar 7, 8 Dialogue</td>
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<tr>
<td>04</td>
<td>W</td>
<td>4</td>
<td>Reading Exercises</td>
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<tr>
<td>06</td>
<td>F</td>
<td>5</td>
<td>Kanji Vocabulary</td>
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<tr>
<td>09</td>
<td>M</td>
<td>5</td>
<td>Grammar 1</td>
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<tr>
<td>11</td>
<td>W</td>
<td>5</td>
<td>Grammar 2</td>
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<tr>
<td>13</td>
<td>F</td>
<td>5</td>
<td>Grammar 3</td>
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<tr>
<td>16</td>
<td>M</td>
<td>5</td>
<td>Grammar 4 Dialogue</td>
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<tr>
<td>18</td>
<td>W</td>
<td>5</td>
<td>Reading Exercises</td>
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<td>20</td>
<td>F</td>
<td>6</td>
<td>Kanji Vocabulary</td>
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<td>23</td>
<td>M</td>
<td>6</td>
<td>Grammar 1, 2</td>
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<tr>
<td>25</td>
<td>W</td>
<td>6</td>
<td>Grammar 3, 4</td>
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<td>27</td>
<td>F</td>
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<td>No class (Thanksgiving Recess)</td>
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<td>M</td>
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<td>Grammar 5, 6</td>
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<tr>
<td>12/02</td>
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<td>6</td>
<td>Grammar 7 Dialogue</td>
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<tr>
<td>04</td>
<td>F</td>
<td>6</td>
<td>Reading Exercises</td>
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<tr>
<td>07</td>
<td>M</td>
<td></td>
<td>Review for the Final Exam</td>
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<tr>
<td>09</td>
<td>W</td>
<td></td>
<td>Oral Examination</td>
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<tr>
<td>18</td>
<td>F</td>
<td></td>
<td>Final Examination (Lesson 1<del>6) 8:00</del>11:00 a.m. at MU-111</td>
<td></td>
</tr>
</tbody>
</table>

- Assignments are due at the beginning of the class on the due date.
- The asterisks on the workbook pages indicate that those pages consist of listening comprehension exercises.
- All the quizzes and the lesson tests are taken at the beginning of the class.