

Course Syllabus



Elementary Japanese I (01:565:101-04/05) at Rutgers University Fall 2015

Instructor: Yumi Ohashi [Ohashi.Class101@gmail.com]

Class Day & Time: M, W, F Sec.04: 00280 1:10 pm ~ 2:30 pm @ Hardenbergh Hall B-5

Sec.05: 00281 2:50 pm ~ 4:10 pm @ Frelinghuysen Hall A-1

Office Hours: M & W 11:20 am ~ 12:20 pm @ SCOTT 232

F Appointment Only

Office Contact Numbers: (Tel) 848-932-6505 @SC 232 or 848-932-7605@SC 330 (Main Office) / (Fax) 732-932-7926

COURSE DESCRIPTION

This course is designed for students who have no prior knowledge of the Japanese language and to offer them opportunities to develop fundamental proficiency in modern Japanese at the elementary level. Our emphasis is on linguistic competency in four components: listening, speaking, reading and writing. In addition, students will gain a basic knowledge and understanding of Japanese culture. The instructor will introduce and explain new expressions and grammatical patterns, give students the opportunity to practice them, and help them learn to speak and perform correctly in a variety of cultural and social situations. This course will cover from Lesson 1 to 6 in the “Genki” textbook.

If you have learned Japanese at high school or at another college, you cannot earn credit for this course. Please talk to your advisor if you have learned Japanese in whatever setting before.

COURSE OBJECTIVES

At the end of the course students will be expected to perform in all four skills—speaking, listening, reading and writing—at a basic level of proficiency. More precisely, students will be able to:

- read and write *hiragana*, *katakana* and 58 *kanji*.
- read and speak with proper Japanese pronunciation and accent.
- understand basic Japanese sentence structures and the use of particles.
- introduce themselves and their family.
- use time expressions and numbers.
- describe actions, activities and locations.
- state likes and dislikes.
- describe people and things with adjectives.
- ask and answer simple questions on familiar topics.
- handle simple tasks such as buying things, ordering a meal and asking directions.
- interact with others by making a polite request, asking for permission, inviting to do something, offering assistance, etc.
- have basic understanding of Japan including, for example, food, housing, holidays, festivals, and the educational system.

REQUIRED TEXTS

Main Textbook: An Integrated Course in Elementary Japanese Genki げんき I, 2nd edition
The Japan Times, 2011 ISBN978- 4-7890-1440-3

Workbook: An Integrated Course in Elementary Japanese Genki げんき I Workbook, 2nd edition
The Japan Times, 2011 ISBN978- 4-7890-1441-0

ATTENDANCE

1. Regular on-time attendance is absolutely necessary. Three absences or more will negatively affect your grade. Every 3 instances of unexcused tardiness or early class departure (more than 5 minutes for either) will count as one absence. Missing a class for more than 40 minutes will be also considered one absence. Please be aware that 10 absences (= one third of the classes) or more will not allow you to pass this course.
2. If you expect to miss classes, please e-mail your instructor or use the University website: < <https://sims.rutgers.edu/ssra/> > to indicate the date and reason for your absence. In cases such as a job interview, a conference, religious observance, and other inevitable commitments, the student will be excused without penalty and will be allowed to make-up the work missed (partial credit). You are responsible to provide notification to your instructor about necessary absences BEFORE the date of the engagement. Any other absences will be considered an unexcused absence.
3. It is YOUR responsibility to keep up with what you have missed for any reason.
4. If you are traveling from another campus to this class and are having difficulty getting to class on time, please inform the instructor of your situation.

ASSIGNMENTS

Completed homework should be submitted at the beginning of the class on the date due (see the Course Schedule) for full credit. Submission at the following class, 70% credit. Two classes following the due date, 50%. Thereafter, no credit. If you can't attend class, you may submit your assignments by email on the date due for full credit. Homework will be based on the items below. Additional assignments will be specified by the instructor in every class:

1. Workbook (Please remove the page (s) from the workbook and submit on date due)
2. Practice Kanji
3. Exercises from textbook and additional handouts
4. Listen to CDs
5. Composition (*See the instruction sheet).
6. Reading (*See the instruction sheet).

QUIZZES, TESTS, EXAMS and ORAL TEST

1. Per the attached schedule, there will be:
 - (1) Hiragana & Katakana Quizzes
 - (2) Quizzes ㊤ (covering conjugation forms and vocabulary)
 - (3) Kanji Quizzes
 - (4) End of Lesson Tests.

No make ups will be arranged unless you have a valid reason for missing class (e.g., medical or family emergency). **All make ups will receive partial credit.**

2. Students must take a Midterm and a Final Exam on the days scheduled. No make ups will be allowed unless you have a valid reason. The time and place for the makeup exam should be scheduled ASAP with the instructor. Here is the Final Exam schedule site: < <http://scheduling.rutgers.edu/fallfinals.shtml> > **Make ups will receive partial credit.**
3. The Oral test should be taken on the scheduled date (* See the instruction sheet).

GRADING POLICIES

Attendance	4%	Hiragana & Katakana	3%	Lesson Test	17%	Oral Test	6%	
Active Participation	2%	Quiz ① (Vocab. and others)	10%	Reading	2%	Midterm Exam	17%	
Assignments	10%	Kanji Quiz	4%	Composition	3%	Final Exam	22%	
							Total	100%

Letter grade will be given according to the following scale:

A	≥90%	B+	≥87%	B	≥80%	C+	≥77%	C	≥70%	D	≥60%	F	60% >
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OTHERS

- Academic integrity is an extremely important issue. Students who copy other people's assignments, quizzes, tests, or examinations will not receive any credit. You must NOT give or receive answers to/from other students. For Rutgers Academic Integrity Policy (violations and sanctions), see <<http://academicintegrity.rutgers.edu/academic-integrity-policy>>
- Make your own folder. All handouts and assignments must be filed neatly.
e.g., (1) Hiragana/Katakana Folder, (2) Quizzes, Tests and Homework Folder, (3) Grammar Folder
- Turn off your cell phones and all other electronic devices during class. No text messaging.
- Regularly check Sakai and your email before each class for any important messages, handout & references.

RECOMMENDED WEBSITES

- Genki Online Study: http://genki.japantimes.co.jp/index_en
- Hiragana and Katakana practice website: <http://www.realkana.com/>
- Tae Kim's Guide to Learning Japanese: <http://www.guidetojapanese.org/learn/>
- Online flashcard program (Some users have created decks for "Genki"): <http://ankisrs.net/>
- Vocab practice program: <http://quizlet.com>
- Japanese Language Proficiency Test: <http://www.jlpt.jp/e/index.html>
- Japanese in Anime and Manga: <http://anime-manga.jp/>
- Videos of skits about experience of an exchange student, Erin: <https://www.erin.ne.jp/en/>

RECOMMENDED BOOKS (Not required)





- Kanji Look and Learn: 512 Kanji with Illustrations and Mnemonic Hints, The Japan Times, 2009, ISBN-13: 978-4-7890-1349-9
- Kanji Look and Learn: 512 Kanji with Illustrations and Mnemonic Hints Workbook, The Japan Times, 2009, ISBN-13: 978-4-7890-1350-5
- Oxford Beginner's Japanese Dictionary, Oxford University Press, 2006 ISBN-13: 978-0-1992-9852-5
- The Kodansha Kanji Learner's Dictionary: Revised and Expanded, Kodansha, USA, 2013, ISBN 978-1-56836-407-0

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Course Schedule

Elementary Japanese –01:565:101: 04 (1:10 pm~) / 05 (2:50 pm~) at Rutgers University Fall 2015

	Date & Day	Quizzes & Exams & Info.	Assignments Due	L	Class Activities
1	9/2 W				Orientation, Japanese Name and Writing/Sound System Useful Expressions in Class (p.83 & Handout)
2	9/4 F	● Last day to drop (9/8)			Hiragana (A~n, Dakuon)
3	9/9 W	● Last day to add (9/9)			Hiragana (Youon, Sokuon, Chouon & Practice) Country/Nationality/Language
4	9/11 F				All Katakana
5	9/14 M		Hiragana Handout		Greetings (p.34-37 & Handout) Numbers (1-10,000, Tel, Age, Big Numbers)
6	9/16 W		Workbook p.11-12 <i>Answer in Hiragana</i>		Big Numbers, Time, Calendar (p.48, 49, 57, 69, 127 & Handouts)
7	9/18 F	ⒶGreetings & Useful Expressions in Class (p.34-37, 83 & Handout) w/Romaji	WB p. 13-14 <i>No Romaji</i>	1	Lesson 1 Vocabulary, Grammar 1, 2 & 3
8	9/21 M	All Hiragana			G. 2, 3 & Lesson 2 Grammar 5
9	9/23 W	ⒶLesson 1 Vocabulary (Hiragana)	p.15-18 		Dialogue, Self-Introduction Review & Practice (▲L-1 Review Extra point)
10	9/25 F	ⒶNumbers, Age, Time, Calendar (p.48, 49, 57, 69, 127 & Handouts) (Hiragana)	▲L-1 Review		Review & Practice (▲L-1 Review Extra point)
11	9/28 M	L.1 Test (Hiragana)	p.20	2	Vocab., Numbers (Currency)
12	9/30 W	ⒶL.2 Vocab. (Hiragana)			G. 3 & 1, 2
13	10/2 F		Katakana Handout p.21-23 (blank pg. on Sakai)		G. 2, 4 & 6
14	10/5 M	All Katakana (Including Special Katakana & Hiragana)	p.24 (blank pg. on Sakai) -25  ▲L-2 Review		G. 6 & 7, Dialogue, Role Play (store)
15	10/7 W			3	Role Play (store), Review & Practice (▲L-2 Extra points)
16	10/9 F	ⒶL.3 Vocab. (Hiragana/Katakana)	Handout (Vdic-Vmasu)		Vocab., Lesson 3 Kanji (p.298~299: 1-15, p.300: 値段) G. 1 (Vdic-Vmasu form)
17	10/12 M	L.2 Test (Hiragana/Katakana)			G. 2, 3 & 4 (Vi)
18	10/14 W		p.28		G. 2, 3 & 4 (Vi+Vt)
19	10/16 F	ⒶVmasu –Vdic form (Hiragana/Katakana)	p.29-30 p.129-130 + ▲K3 Trace		G. 2, 3, 4, 6, 7 & 8
20	10/19 M	L.3 Kanji	p.31-34  ▲L-3 Review		G. 5(Asking out), Dialogue L3 Kanji Reading (p.301: 毎日)
21	10/21 W	L.3 Test (Hiragana, Katakana, Kanji)	▲Midterm Exam Practice	1-3	Role Play (asking someone out) Review & Practice (▲L-3) *Explanation of Oral Test and Reading Assignment
22	10/23 F			4	L. 1~3 Review (Answers) Vocab., Kanji (16-29), G.1

* There will be assignments in addition to the list above.




Timing of the submission will affect grade of the assignment.



Listening exercise included

Course Schedule

Elementary Japanese –01:565:101: 04 (1:10 pm~) / 05 (2:50 pm~) at Rutgers University Fall 2015

	Date & Day	Quizzes & Exams & Info.	Assignments Due	L	Class Activities
23	10/26	Mon. ● Last day to withdraw	Midterm Exam (80 min.)		
24	10/28	W	p.131 +▲K4 Trace	4	G. 1 & 2
25	10/30	F	ⒶL4 Vocab. (p.104-106) ● Oral Test Slots are available after 11/1		G. 1, 2, 3 & 4
26	11/2	M	● Last day to submit test recording p. 36 & 38 (blank pg. on Sakai) p. 39-40		G. 5, 6, 7 & 8 Dialogue, Kanji Reading (p.305:週末)
27	11/4	W	L.4 Kanji p.41-43  p.132 (blank pg. on Sakai) ▲L-4Review		Kanji Reading (p.305:週末), Review & Practice (▲L-4)
28	11/6	F	L.4 Test	5	Kanji (30-43) Vocab., Kanji (30-43)
29	11/9	M	ⒶL5 Vocab.		G. 1
30	11/11	W	Handout (Adj. Conjugations) p. 46		G. 1, 2
31	11/13	F	ⒶL5 Adjective Conjugation		G. 3 & 4 (Counters), Dialogue
32	11/16	M	p.51-52  p.133-134 +▲K5 Trace		Kanji Reading (p.309-310:山田ようこ, ロバート) Composition (Letter ; Trip)
33	11/18	W	L.5 Kanji ▲L-5Review		Review & Practice(▲L-5),
34	11/20	F	L.5 Test	6	L.6 Kanji (44-58), Vocab., Kanji (44-58), G.1 (Vte-form)
	11/21	Sat.	Reading Assignment (p.310 Y05-2) Submission Date (11/22, Sat. 8:00AM) to DROP BOX on Sakai		
35	11/23	M	ⒶL6 Vocab.	6	G.1, 2, 3 & 4
36	11/25	W	ⒶVerb Te-Form		G. 5, 6 & 7, Role Play (Map)
11/26 – 11/29 Thanksgiving Recess					
37	11/30	M	● Last day to schedule for Oral test p.57-62 		Role Play (Map) Kanji Reading (p.314-317:地図, 広告, マンジャーレ)
38	12/2	W	L.6 Kanji p.135-136 ▲L-6Review		Review & Practice (▲L-6), Speech (Talking about festivals, events)
39	12/4	F	L.6 Test		Speech (Talking about festivals, events), Japanese Customs (DVD)
40	12/7	M	▲Final Exam Practice	1-7	L. 1- 6 Review
Composition Assignment Submission Date (Bring the Copy to Class)					
41	12/9	W	Oral Test (You Have to Schedule.)		
42	12/18	Fri.	Final Exam Sec.04: 12/18 (FRIDAY) 8:00 -11:00 AM @ same classroom		
	12/22	Tue.	Final Exam Sec.05: 12/22 (TUESDAY) 12:00 - 3:00 PM @ same classroom		

* There will be assignments in addition to the list above. Timing of the submission will affect grade of the assignment.  Listening exercise included