Chinese 401: Advanced Chinese Conversation and Composition  
(Fall 2012) ---Revised

Course Syllabus

Fall 2012 01:165:401 T: 4:30-5:50 pm
Instructor: Dr. Gloria Shen R: 4:30-5:50 pm
Office: Scott 328 Scott Hall 120
gloriashen66@yahoo.com
Phone: 732-932-7605
Office Hours: W 4:15-5:00
(By appointment)

Chinese 401 is an advanced level course. It is assumed that the students have oral proficiency in Chinese. This course is specifically designed for students who can already speak and write Chinese but want to learn how to converse on various topics and compose short essays on these topics in Chinese.

Textbooks:


*Important Note: The homework assignments for this class will include two parts: The Chinese character assignments and exercises assignments from the textbook. The Chinese character assignments can be done on the practice sheets supplied by the instructor. You are required to make sufficient copies of them to last the whole semester. The exercise assignments will be taken from the textbook. However, students are required to write out the homework assignments by hand on separate sheets of paper. DO NOT turn your homework in on pages torn from the book. The reasons for this are: (1) The additional copying required will allow you to practice Chinese character writing; and (2) leaving the exercise pages blank will allow you to use it for testing yourself during review and practice.

2. CD of All Things Considered.

All the above materials are available from the University Bookstore at One Penn Plaza, opposite the New Brunswick train station, and probably also form New Jersey Books, 108 Somerset St.

Course work requirement:

Learning a language, especially a different (not difficult) one like Chinese, takes commitment. You are required to:
1) attend every class;
2) thoroughly prepare for the scheduled lesson before class;
3) do your homework and turn in the assigned homework before the next class begins. Homework includes the audio exercise hours that you are expected to fulfill.
4) Take daily quizzes, weekly tests and final exam when they are given.

**Departmental language course rules:**

1) You are allowed only one unexplained and unexcused absence, and one excused absence with notes from doctors or other evidences for the unavoidability of your absence. Your final grade will be reduced by 3 percent for each day you are absent after the first two absences.

2) **There are absolutely no make-ups for quizzes, tests and exams.**

3) All assignments should be handed in before the class begins. Exercises handed in on time will be corrected and returned to you promptly. Persistent tardiness in finishing and returning homework will be noted and reflected in your performance score. Late assignments will be noted, but will not be corrected.

**Grading format:**

1. Attendance 10%
2. Participation 10%
3. Homework/Assignments + Daily quizzes 40%
4. Mid & Final 40%

**Schedule of Classes:**

**Week 1**

**TH (9/4-6)** Introduction
No Class: Home Assignment--Composition

**Week 2**

**TH (9/11-13)** Reading & Writing: Review (I); Composition Due
Listening & Speaking: Review (II)

**Week 3**

**TH (9/18-20)** L. 6; Quiz (on the first ½ Voc.); Homework due;
L.6: Quiz (on the second ½ Voc.)

**Week 4**

**TH (9/25-27)** L. 7; Quiz (on the first ½ Voc.); Homework due;
L.7: Quiz (on the second ½ Voc.)

**Week 5**

**TH (10/2-4)** L. 8; Quiz (on the first ½ Voc.); Homework due;
L.8: Quiz (on the second ½ Voc.)
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Activities</th>
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<tbody>
<tr>
<td>Week 6</td>
<td>10/9-11</td>
<td>L. 9; Quiz (on the first ½ Voc.); Homework due; L.9: Quiz (on the second ½ Voc.)</td>
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<td>Week 7</td>
<td>10/16-18</td>
<td>L. 10; Quiz (on the first ½ Voc.); Homework due; L.10: Quiz (on the second ½ Voc.)</td>
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<td>Week 8</td>
<td>10/23-25</td>
<td>L. 11; Quiz (on the first ½ Voc.); Homework due; L.11: Quiz (on the second ½ Voc.)</td>
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<td>Week 9</td>
<td>10/30-11/1</td>
<td>Mid-term: Questions and Composition: L. 6 - L.11 + Conversation Skills observed</td>
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<td>Week 10</td>
<td>11/6-8</td>
<td>L. 12; Quiz (on the first ½ Voc.); Homework due; L.12: Quiz (on the second ½ Voc.)</td>
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<td>Week 11</td>
<td>11/13-15</td>
<td>L. 13; Quiz (on the first ½ Voc.); Homework due; L.13: Quiz (on the second ½ Voc.)</td>
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<td>Week 12</td>
<td>11/22</td>
<td>L. 14; Quiz (on the first ½ Voc.); Homework due;</td>
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<td>Thanksgiving Holidays</td>
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<td>Week 13</td>
<td>11/27-29</td>
<td>L.14: Quiz (on the second ½ Voc.) L. 15; Quiz (on the first ½ Voc.); Homework due;</td>
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<td>Week 14</td>
<td>12/4-6</td>
<td>L.15: Quiz (on the second ½ Voc.) L. 16; Quiz (on the first ½ Voc.); Homework due;</td>
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<td>Week 15</td>
<td>12/11</td>
<td>L.16: Quiz (on the second ½ Voc.)</td>
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<td>Final Exam</td>
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<td>Written—Questions and Composition (L. 6 - L. 16)</td>
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<td>Oral Exam Time to be announced</td>
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