

Master of Arts for Teachers (M.A.T.) in Chinese  
Asian Languages and Cultures  
Graduate School-New Brunswick  
Rutgers University

### I. Learning Goals for Master of Arts for Teachers (M.A.T.) in Chinese\*

After successfully completing all degree requirements for the M.A.T. in Chinese, students will:

- Demonstrate a high level of competency in Chinese (ACTFL Proficiency Guidelines Students Advanced-Low and above) and be able to analyze the linguistic structures of Chinese written and spoken discourse using standard linguistic terminology
- Demonstrate a broad knowledge of contemporary Chinese culture, literature, and history and understand the importance of integrating the teaching of cultural perspectives, products, and practices into the language curriculum
- Demonstrate an understanding of language acquisition theories and their implications for instructional practice; consider factors such as child growth and development, needs of diverse learners, and the importance of a supportive learning classroom environment to provide experiences that are developmentally appropriate for the age and proficiency level of all learners
- Demonstrate an understanding of the guiding principles, goals and particular requirements of national and state world languages standards (in particular the *Standards for Foreign Language Learning* and the New Jersey Core Content Curriculum Standards for World Languages) and integrate these standards into curricular planning
- Demonstrate knowledge of multiple ways of assessment of student learning outcomes, reflect on assessment results to adjust instructional practice, and interpret and communicate assessment results to students, parents, administrators, and other stakeholders
- Demonstrate competency in using various instructional technologies to support and enhance the learning experiences and motivation of learners in and beyond the language classroom
- Demonstrate an adequate level of English language competency to communicate with all involved stakeholders (students, parents, administrators, other interested parties) and be an advocate for world language programs at K-12 schools in a variety of forums
- Demonstrate an understanding of the importance of participation in the professional community and continued professional growth

\* Learning goals were developed based on the following two documents:

American Council on the Teaching of Foreign Languages (ACTFL). “Program Standards for the Preparation of Foreign Language Teachers.” (2002)

Lee, Lucy, Yu-Lan Lin, and Chih-Wen Su. *CLASS Professional Standards for K-12 Chinese Language Teachers*. Columbus: National East Asian Languages Resource Center, The Ohio State University, 2007.

## II. Assessment of Learning Outcomes

- Students meet at least once a semester with graduate program director to discuss course selection; these meetings provide opportunities to monitor student progress in the program and adjust the course of study if required
- The capstone course of the program, 16:617:599 “Teaching Portfolio Independent Study Project,” assesses students’ knowledge and skills that are fostered throughout the program.
- Students are encouraged to participate in the summer practica organized by the Rutgers World Languages Institute (WLI) and Rutgers Graduate School of Education (GSE) from which we receive feedback on students’ level of performance

## III. Implementation of Assessment Measures and Adjustment of Learning Outcome Goals

- To keep apace with evolving state educational policies and the practical requirements of the New Jersey world languages classroom, the guidelines for the capstone course of the program, 16:617:599 “Teaching Portfolio Independent Study Project,” are continuously revised and updated.
- Instructors are asked to clearly state the learning objectives in their course syllabi and to align these objectives with the overall goals of the program.
- Feedback from exit interviews is used to evaluate the overall quality of the program from students’ perspective and taken into account in the future development of the program